

An Analysis of the Integration of College English Education in International Education

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Abstract: In recent years, China's development has attracted the attention of the world, its economic strength has been continuously enhanced, its comprehensive national strength has been continuously improving, and its trade with all the countries of the world has been more and more closely related. As a world language, English plays a great role in the future of economic and cultural development. In this new era, how to improve the quality of college English education and improve students' comprehensive English has become a hot issue of attention. In international education, the international understanding of education has become the main direction of development in the future. The effective integration of college English education in China is largely based on the international understanding of education. However, as far as the current situation is concerned, there are still many deficiencies in the effective integration of college English education in the field of international education. This paper will be based on the actual situation, from the English education in China colleges and universities, education courses, and the effective integration of college English teachers and the international education, put forward the corresponding measures and methods, in order to improve the quality of English Teaching in colleges and universities, and to provide some experience and suggestions for the development of college English education.

1. Introduction

Under the support and active advocacy of UNESCO, the concept of international education has penetrated into various countries and regions, and has built a solid bridge for communication between countries around the world. It is the purpose of International Education in order to enable the world to strengthen ties, let the world know each other in various countries and regions of the people, different countries, different regions, different races, different religions and different cultural background of friendly and common development, to enhance the emotional and economic between people, cultural exchanges and cooperation. In order to better face some important problems that exist in the world, to achieve a stable and harmonious worldwide. As the main place to cultivate excellent social talents, the university plays an important role in the development of the whole society. Therefore, the integration of College English education in the international education, to improve students' English comprehensive level of quality, improve the international consciousness, cultivate students' cooperation, solidarity, tolerance and excellent quality, enhance students' sense of responsibility has important influence.

2. The Existing Problems in the Effective Integration of College English Education under International Education

2.1 College English classroom education pays too much attention to language knowledge and lacks the cultivation of international vision

In the current situation, College English education in China still focuses on learning language knowledge, focusing on students' language knowledge, but not enough for the cultivation of

international vision. In 1999, the Ministry of Education issued "College English Syllabus", in 2004 promulgated the "College English curriculum requirements", these files are put forward requirements for College English teaching, including the cultural literacy and the cultivation of cross cultural awareness is the specific requirement in order to cultivate international vision, good international cross-cultural communication professionals. But in the specific implementation process, it is difficult to carry out college English Teaching under the background of international education, this is mainly because the cross culture education concept is more general, and the new education system is more complex, in the initial stage, there are still many problems, which led to the development of cultural quality of College English teaching is just empty talk, did not get a real implementation. The main purpose of College English teaching is aiming at the English level examination. The teacher's request for students' English learning is to master a large number of vocabulary and English sentences, grammar and so on. There is no emphasis on foreign culture and the learning of differences. Although this traditional college English teaching method can help students improve their English level to some extent, it has little effect on the training of English international communication ability. Students often master a large number of English vocabulary but can not understand international cultural knowledge.

2.2 College English textbooks are backward and unable to connect with the times

The integration of College English education in the background of international education has been put forward more than ten years ago, but after a long period of development, its integration effect is not good. In College English textbooks, the integration with international education is only a simple way to add, which is simply to supplement some foreign cultural customs and ethnic and religious knowledge in English textbooks. These contents are often used as a simple browsing content in College English education. They are not important points, and have not been well reflected in school syllabus. In general, it is not a good system of International Education in English, and the syllabus is vague. Without the support of the syllabus, teachers often encounter many problems in the course of teaching, and the emphasis is not clear. At the same time, the lag of English teaching materials also restricts the integration of College English education. The development of the world is changing with each passing day. College English teaching materials should also keep pace with the times and add new content in time.

2.3 There are some shortcomings in the teaching methods of College English

In College English teaching, we often focus on learning language knowledge only in class. Therefore, when teachers are making teaching methods, they often focus on language knowledge education methods, while students' international vision is neglected. Although it is also a certain sense, let the students grasp the knowledge of foreign culture, but is influenced by many factors in the specific implementation process, in the major colleges and universities English teaching environment, good international awareness and learning awareness and action ability formed in the specific guide students tend to be weak. Teachers often learn English by learning words and learning grammatical knowledge in the classroom. The teaching goal of the teacher is only to let the students pass the English grade test. Many colleges and universities take the English grade test as the standard to measure the students' English level and use it as one of the criteria for their graduation. To a certain extent, this leads to some problems in the selection of teaching methods, which can not effectively cultivate students' international vision and cultivate good international communication skills.

3. The Concrete Methods and Measures of the Effective Integration of International Education and College Education

3.1 The effective integration of the teaching goals of College English courses with the International Education

In international education, its main components are divided into four parts, namely, learning

international knowledge, learning international skills, learning international attitudes, and fostering international vision. Only through the effective integration of College English education and the four aspects, the ultimate goal of improving comprehensive literacy can be achieved. In these four aspects, the international knowledge learning room is an important foundation for other parts of learning. Only by good international knowledge learning, can students cultivate and grasp the international attitude. International learning is the most important part of international education. The main purpose of the integration of English education and international education is to make students master the ability to communicate with foreigners. Only by mastering the ability of communication and communication, the cultivation of international vision and the cultivation of international Baidu can be possible. In the declaration of the forty-fourth International Education Conference promulgated by UNESCO, the declaration of the forty-four International Conference on education has clearly pointed out that in order to effectively achieve international education, we must first strengthen the importance of literacy education. This is mainly because only when we have good communication skills can we learn about foreign cultural customs, social life, religion and other related knowledge.

3.2 The integration of the content of College English textbooks and international education

We have said that China's College English textbooks, although deliberately added to foreign history and culture, customs and religious beliefs of the environmental knowledge, but the requirements of international education, China's current college English curriculum still has a lot of flaws. It is mainly reflected in the lag of teaching materials, the imperfections of education system, the fact that the concept and connotation of international education are not obvious, and can not be effectively reflected in textbooks. Therefore, in the compilation of College English textbooks, we must systematically add foreign culture knowledge to English textbooks, so that students can truly master knowledge of different ethnic cultures and avoid effective knowledge due to fragmentary knowledge. In fact, the compilation of textbooks should attach importance to the cultivation of students' attitudes and abilities based on the importance of knowledge and culture, so that students can form good international attitudes and abilities through the learning of relevant foreign cultural knowledge. We must systematically introduce foreign cultural knowledge as far as possible, so that students can have a deeper understanding of foreign cultures and cultivate students' ability of international communication. Materials can also be appropriate to add some aesthetic connotation, improve the aesthetic ability of the students in the learning process, but also change the traditional college English teaching method, make the students as the main body of the English classroom, through open classroom communication equal discussion, to enable students to develop good cultural attitude. Schools can also carry out relevant cultural elective courses, such as the history of Western thought, the introduction of western culture and so on. It is also possible to organize lectures, as well as the students' visit to foreign national cultural exhibitions, which not only enriches the students' life, but also enables the students to keep the international business.

3.3 The effective integration of international education and College English teachers

As the chief executive of College English teaching, College English teachers play an important role in the integration of international education and College English teaching. The effect of education is closely related to the comprehensive quality of College English teachers. Therefore, in order to achieve the effective integration of the international education of College English language, improve the quality of English teaching and realize the comprehensive improvement of students' comprehensive quality. Teachers must constantly improve themselves from three aspects of professional knowledge, professional skills and professional attitude. The professional knowledge of College English teachers should include three major parts: cultural knowledge, English specialized knowledge and pedagogical knowledge. First, teachers should strengthen the study of cultural knowledge and strengthen the reserve of knowledge in philosophy, sociology and natural science. For professional skills, teachers should improve effectively from two aspects of teaching skills and teaching ability. Good teaching skills can greatly improve teaching effectiveness, so teachers need to improve themselves, learn and grasp the profound goals, concepts and spirits contained in College

English curriculum requirements, so as to make better teaching plans. Teachers should give full play to the role of the guide, guide students to explore independently, influence each other, encourage and encourage. To improve teachers' professional attitude, teachers must define their goals, the good development of students, combined with the fate of human beings, as their work standards, so that it can have a deep sense of social responsibility, to be able to go to work in a more energetic, and constantly improve themselves, in order to meet the social the expectations of education.

4. Conclusion

Under the new educational background, where should college English education go, and the answer to international education is given. College English education must face the effective integration of international education and the direction of development, from the goal of College English teaching, College English teaching, and College English teachers in three aspects and the international education integration, fully clear educational goals, establish and improve the system of College English education, selecting scientific and reasonable teaching courses and teaching materials, to improve college English in order to effectively improve the overall quality of teachers of English education, the integration of international education, develop an international perspective, to outstanding professionals good communication.

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