Research on Improving the Quality Assurance System for the Development of Student Party Members in Private Colleges and Universities in the New Era

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Abstract: the Young Generation Shoulder the Important Task of Realizing the Two Centenary Goals and the Great Rejuvenation of the Chinese Nation, Which is the Future of Our Party and Country and the Hope of Our Nation. College Student Party Members, as the Outstanding Representatives of the Youth, Are the Important New Force to Promote the Continuous Vigorous Development of the Party's Cause. First of All, This Paper Analyzes the Problems Faced by Colleges and Universities in the Development and Training of Party Members of College Students, and through the Study of Quality Assurance System, Puts Forward Corresponding Countermeasures Such as Standardizing the Development Mechanism, Education and Training Mechanism, Assessment and Supervision Mechanism of Party Members of College Students, in Order to Provide Help for the Construction of a Scientific and Reasonable Quality Assurance System for the Development of Party Members of College Students, and Effectively Improve the Quality of Party Construction Work in Colleges and Universities.

1. Introduction

College student party members shoulder the mission of the great rejuvenation of the Chinese nation. The quality of college student party members is closely related to the future and destiny of the motherland. In the new historical period, there are new requirements for college students' Party members, and there are great challenges for the development of College Students' Party members. The key to the work of Party Construction in the new period is to ensure the quality of College Students' Party members, face the development process of Party members, establish a scientific, effective, standardized and operable quality assurance system for the development of Party members, monitor, adjust and perfect the whole process of the development of Party members. Party members of college students should develop education theory to improve the quality of Party members. To ensure the quality of the development of student party members in the new era, the party workers in Colleges and universities are required to focus on the reality, combine the new situation and challenges faced by the party and the state, firmly grasp the development direction of the era, be brave in innovation and dare to break through, and strive to cultivate fresh forces more in line with the requirements of Party members in the new era, and cultivate a qualified party with “four stresses and Four Haves” Member. By exploring the current situation of the development of student party members in Colleges and universities, and combining with the new requirements and situations of the development of Party members, we can promote the improvement of the quality assurance system for the development of student party members in private colleges and universities.

2. The Current Situation and Causes of the Development Quality of College Student Party Members

2.1 The Evaluation Standard of the Quality of Student Party Members is Mixed

In the process of developing party members, at present, there are mainly two standards: one is to set development by learning achievements. After investigation, it is found that when some schools determine the development objects, they simply consider the learning achievements. Those students
with poor learning achievements are almost impossible to be identified as the development objects. The other is to develop according to students' work. Some schools give green light to students who do well in their work. Some colleges and universities think that although some students' academic achievements are not outstanding, they can make contributions to the collective, and their thoughts are positive and progressive, so they unilaterally think that these students can become development objects.

2.2 Imperfect Development Mechanism of Student Party Members

The imperfection of the development mechanism of student party members in private colleges and universities is reflected in two aspects: first, there is no perfect evaluation mechanism, and the evaluation criteria for the development objects of Party members in the group of college students are strict. When they enter into the party members, they will not be required to quit even if their performance is not good; second, the quality of teachers and student party members who undertake the evaluation work is not high. Lack of working experience. In the process of investigation, there is little contact with the object of investigation and insufficient understanding of the students' situation, which violates the objectivity of assessment and evaluation.

2.3 The Education Mechanism of Student Party Members is Not Perfect

From the perspective of education and cultivation of Party members, the party organizations in private colleges and universities often adopt the indoctrination education mode, without paying attention to the cultivation of students' self-study ability, and without strong self-education consciousness, they will not perfect themselves and shape themselves according to their actual situation, and their quality will be difficult to improve. From the point of view of the party organizations in Colleges and universities, they do not realize the importance of students' self-education ability, but still maintain a one-way guidance mode. Student party members passively accept education, and they do not have a positive and active consciousness, which makes the education and training of student party members by the Party organizations unable to achieve the expected educational effect.

2.4 The Examination Mechanism of Student Party Members Lacks Systematization

There are various forms of assessment for student party members, and the specific operation needs to follow the assessment principle. Most of the party organizations in private colleges and universities often pay attention to the form and process of the assessment, without paying attention to the substantive content of the assessment, which makes the assessment results lack of authenticity and reliability, and it is difficult to ensure the quality of student party members. It is difficult to find out the cause of the problem without detailed analysis of the assessment results reflected by scoring. It is difficult for the assessment mechanism to play a substantive role and have an incentive effect on the student party members who are not qualified.

2.5 The Working Mechanism of Student Party Members' Organizations is Not Reasonable

To improve the overall quality of college students, private colleges and universities must attach great importance to the role of the Party branch. As the main Department of Ideological and political work for college students, the Party branch should strengthen the construction of work style as well as the organization construction. The work of the Party branch in Colleges and universities is mainly undertaken by the teachers, who have the experience of education and training of Party members, are more likely to establish prestige among the college students, and can play a role in improving the cohesion of the student party members. However, in student party members, teachers play a leading role, students will lose the opportunity to express their subjective opinions, lack of self-awareness, and will blindly accept passively. For example, in the process of holding the party organization life meeting, the Party branch secretary often propagandizes the national policy, conveys the spirit of the superior documents, and the form of communication is relatively simple, which makes the student party members passively accept, and it is difficult to stimulate the collective organization emotion, and the student Party members will lose interest in
the activities of the party organization, not only lack of initiative, but also affect their creativity.

2.6 The Channels of Non Party Supervision of College Students' Party Organizations Are Not Smooth

The supervision outside the party belongs to the heterogeneous supervision, because it has no interest and conflict with the inner-party supervision object, so it is more fair and objective than the inner-party supervision. However, in Colleges and universities, there is no non party supervision mechanism for student party members. For student party members, there is no substantial external supervision to restrict their behavior. Even if some student party organizations have party construction websites and publish supervision letters and calls on the websites, ordinary students often know little about it due to the lack of publicity; or the student masses don't understand the significance and effectiveness of non party supervision, so such supervision channels are often in vain, and can't really play the advantages of heterogeneous supervision.

2.7 The Carrier of Quality Guarantee Mechanism of Student Party Members is Not Perfect

In the process of developing student party members, private colleges and universities often have unexpected new problems in the implementation of the education and training system of student party members, the system to be followed in the process of ideological reporting, the system to organize student party members to talk, and the system to select outstanding student party members. The main performance is that the system is not based on the specific needs of developing party members. In order to improve the work of student party members, the system is lack of standardization. In the development of student party members, the system can not play a carrier role, and it is more difficult to ensure the quality of student party members. The main reason for this phenomenon is that private colleges and universities do not attach great importance to the management system of Party members, especially the ideological education of student party members, which makes the whole process of developing student party members too formalized, and the education of student party members is limited to the completion of extracurricular activities, or too dependent on the network education platform, which does not play the carrier role of the system. In the education of Party members in private colleges and universities, the use of network is not enough, and they do not play their interactive role, which leads to the students' randomness in receiving education, even giving up receiving education, and not giving full play to the advantages of network.

3. Constructing the Quality Assurance System of the Development of Student Party Members in Colleges and Universities Based on the “Five in One” Model

In the face of the existing problems in the development of student party members in Colleges and universities, we must grasp the key factors, establish rules and regulations, and build a “five in one” model of quality assurance system for the development of student party members in Colleges and universities to ensure the quality of the development of student Party members in Colleges and universities.

Refine the development standards, make the conditions of joining the party concrete, quantify the standards of developing party members according to the party constitution and relevant regulations of Party members in Colleges and universities, and evaluate whether the conditions of applicants for joining the party are mature through scores. The standards of Party members can be divided into political standards, learning standards, practical standards and mass standards. The specific standards are as follows:

(1) Political standards. ① the motivation for joining the party is correct and the party adheres to serving the people; ② the political position is firm and supports the party's program; ③ the party actively studies the theoretical knowledge of the party and has a certain theoretical level; ④ the party implements the party's line, policy and has a certain party spirit cultivation.
(2) Learning standards. ① study hard and study hard; ② comprehensive evaluation is superior in the ranking of the major; ③ there is no violation of rules and disciplines; ④ the Party school is qualified.

(3) Social standards. ① one year as a student cadre, with a good sense of responsibility and good performance; ② actively participate in volunteer activities, reaching 50 volunteer hours; ③ actively participate in college and school student activities, no less than 5 times per semester; ④ participate in summer social practice activities at least once, with excellent performance.

(4) Mass standard. ① the foundation of the masses is good in the class and the student organization, with more than 80% of the class's approval votes for the promotion of excellence, and recommended by the League branch; ② the evaluation of the masses' inspection opinions is good; ③ the counselor and the contact person for the training of joining the party agree to join the party; ④ arranged through the conversation of the superior party organization.

3.1 Strictly Implement the Development Procedure and Standardize the Development of Party Members

In the process of the development of student party members in Colleges and universities, we should strictly implement the examination system, the publicity system, the voting system and the conversation system, strictly implement the development procedures, and standardize the development of Party members.

(1) Review system. Each student Party branch is authorized by the general Party branch of the college to take charge of it, fully listen to the report of the party joining applicants, and designate a special person to comprehensively review the development materials.

(2) Publicity system. To be listed as the development object, it needs to be publicized on the bulletin board and the party construction website of the college for 5 days.

(3)Voting system. When discussing the recruitment of reserve members and the transition of Party members to regular posts, the Party branch shall adopt secret ballot on the basis of full collective discussion.

(4)Conversation system. The general Party branch shall assign a special person to talk with the applicants to investigate their ideological awareness and party spirit cultivation.

3.2 Strengthen the Consciousness of Supervision and the Transparency of the Development of Party Members

Strengthening the consciousness of supervision is the basis of developing the work of Party members. The branch should attach great importance to the different opinions fed back by the masses, give full play to the supervision of the masses, and improve the transparency of the development of student party members, so as to ensure the development of student party members who are satisfied by the masses.

(1)We should establish a mechanism for the party's organization to check and supervise the masses in the process of promoting the best in the mass organizations, determining the target of development, and discussing the transition of the probationary party members.

(2)To determine the development object, we need to go through the links of mass forum, public opinion and publicity.

(3)The transition of the probationary party members to full-time posts should be carried out through symposiums, consultation with the masses, reporting of the transition of the party members to full-time posts, etc.

3.3 Improve the Effectiveness and Deepen the Education and Training of Party Members

In order to realize the whole process of education and training and give full play to the role of three-level training in the development of student party members, it is necessary to strengthen the continuous education of Party members before joining the party, during the period of preparatory investigation and after they become regular members.

(1)Before joining the party, we should strengthen the training and education of the party's history
and the party's situation, and correct the motive of joining the party.

(2) During the inspection period, the probationary party members should pay attention to the education of ideals and beliefs, patriotism and socialist core values, and improve the ideological and political awareness of the inspected objects.

(3) After becoming a probationary Party member, it is necessary to strengthen the training and education of party spirit cultivation, party conduct and Party discipline, and constantly enhance the awareness and concept of party spirit of Party members.

3.5 Set up a party member training tutor group, build a high-quality student party construction team, strictly enforce the party class system for leading cadres, select experienced party members to teach, standardize the party class teacher team, and improve the teaching quality.

(1) It is necessary to establish a party member training tutor group, follow up the whole process of College Students' joining the party, and establish a one-to-one whole process assistance training system.

(2) Strengthen the construction of the Party branch secretaries and organization specialists.

(3) Give full play to the important role of counselors and retired party members in the party building of college students. The quality guarantee system for the development of student party members in Colleges and universities is a comprehensive and systematic project. Therefore, we must grasp the key factors in the guarantee system so that it can produce effective joint forces, so as to ensure the quality of the development of student party members.

4. Conclusion

As the most dynamic and important resource of the Communist Party of China, the quantity and quality of college student party members are equally important. The development and training of college student party members is a long-term, dynamic and systematic process, which must be managed and monitored from the perspective of talent training planning. With the development of quality assurance system, the introduction of this theory has a good role in promoting the quality of the development of college party members. Its cycle characteristics make every link of planning, implementation, supervision and feedback can be improved continuously, which lays a good foundation for improving the quality of college student party members.

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