Reach of Core Socialist Values and the Construction of teachers’ Ethics in Colleges and Universities

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Abstract: General Secretary pointed out: “Strengthen the construction of teachers’ ethics, cultivate high-quality teachers, and advocate respecting teachers and valuing teaching in the whole society.” Education is a great plan for our country. To rejuvenate our country, they must first promote education. To strengthen education, they must first strengthen teachers. The construction of teachers’ ethics in colleges and universities has always been a problem that the Party and the government attach importance to. The construction of teachers’ ethics in colleges and universities determines the quality and professional level of teachers in colleges and universities and directly affects the development of higher education and the cultivation of national talents. It is a realistic requirement for university teachers to vigorously advocate the socialist core values and lead the construction of teachers’ ethics with the socialist core values. This paper discusses in detail the relationship between socialist core values and teachers’ ethics in colleges and universities, makes it clear that the construction of teachers’ ethics in colleges and universities should be guided by the core values, strives to develop new carriers of socialist core values, and puts forward strategies for the construction of teachers’ ethics in colleges and universities under the guidance of socialist core values in the aspects of political theory study, rules and regulations, and teachers’ own quality.

1. Introduction

The theory of the “Three Advocates” was put forward in the report of the 18th National Congress of the Communist Party of China, which clarified the content and concept of the core values of socialism with Chinese characteristics in the new era. The construction of teachers’ morality in colleges and universities should take the socialist core values as the guiding ideology and core, and deeply understand its essence, correctly lead the formation of young students’ outlook on life and values. The socialist core values have been refined from the three levels of the national, society and individual [1].

1.1 From the national level

Being prosperous, strong, democratic, culturally advanced and harmonious is an exposition of the value goal at the national level, and it is the moral soul of the construction of teachers’ morality. First of all, college teachers should help students to establish the correct concept of the relationship between the country’s prosperous and people’s daily life of each family. Only the country’s prosperous and strong national rejuvenation can provide a good living and educational environment for everyone. Secondly, in daily teaching and work, college teachers should actively listen to students’ opinions and adopt democratic management to cultivate students’ enthusiasm and creativity better. Third, college teachers should actively lead the construction of a civilized campus and build a harmonious society. Finally, teachers should focus on building a harmonious relationship between teachers and students and cultivating students’ harmonious ideas and building a harmonious society.

1.2 From the social level

Freedom, equality, justice, and the legal system are the expressions of the socialist core values at the social level. It is the moral foundation of the teachers’ morality construction. Teachers should integrate them into teaching activities. First of all, it is reflected in pursuing academic freedom. It is
necessary to inherit the knowledge of predecessors and not to stick to it. Secondly, teachers and students should be equal to each other, and students have the same potheyr of personality equality as teachers. Third, teachers must be fair no matter in people or things, and treat and evaluate each student correctly and equally. Finally, teachers should strictly perform their rights and obligations in the framework of state policy, party discipline, national law, and professional ethics, embodying of governing the college according to law.

1.3 From individual level

The socialist core values require citizens to follow the principles of patriotism, dedication, honesty, and friendliness at the individual level. The value standard that citizens must abide by is the profession of the teacher’s morality. As a trainer of college students, teachers should consciously build their personal value pursuits under the constraints of the professional ethics of teaching and educating people, and actively practice the core values of socialism. College teachers have an indispensable influence on the formation of young students’ outlook on life and values. Therefore, teachers are required to always remember the special mission of “being a teacher” in daily teaching, and truly lead by example and are worthy of the honorary title “people’s teachers”.

2. Practice of the core values of socialism in the work of colleges and universities

2.1 Practice of student work in colleges and universities

2.1.1 Using the internet to open up new carriers of socialist core values

The spread of information on the Internet is fast, wide-ranging, and large in capacity, which greatly facilitates people’s lives. Nowadays, college students who were born after the 1990s and 2000s are the main force of the network group, and the network has penetrated into the life of students. Colleges and universities should quickly adapt to the internet environment, use the advantages of network propaganda, embody socialist core values in all aspects of the network. By doing a good job of propaganda, occupying the network highland with advanced culture and justice, thus making colleges and universities become the new carrier of core values of socialism[2].

2.1.2 Leading the construction of high-quality college counselors with socialist core values

At present, colleges and universities generally adopt the counselor management system. Students’ ideological and political education, mental health development, daily management, and party building and league construction are all the duty of counselors. The supportive documents of the 16th Document of the Central Committee, “Opinions of the Ministry of Education on Strengthening the Team Construction of the Counselor and Head Teacher of Class of Colleges and Universities” pointed out that “The counselor and class teacher is an important part of the teaching team of colleges and universities. It is the backbone of moral, ideological and political education of students in college and universities and is also the instructor and guide for the healthy growth of college students” [3]. Colleges and universities should take the socialist core values as a systematic task, and strive to improve the recognition of college students for the values. Therefore, building a team of highly qualified counselors has played a decisive role.

2.1.3 Correctly guiding students’ thinking with socialist core values

Young students are more likely to take an exploratory approach to their college life because they have just finished the College Entrance Examination. They have an active mind and a strong ability to accept new things. There are countless thoughts both positive and negative in today’s society that directly or indirectly affect the thinking of college students. Therefore, college counselors are required to use socialist core values to correctly lead and help students to polish their eyes, identifying wrong ideas, resisting the negative impact of various erroneous thoughts, and laying a solid foundation for their healthy growth.
2.2 The construction of teachers’ morality requires the full participation of the main body of education

2.2.1 Administrative managers in college and universities

As the decision-makers and implementers of university policies, managers are the main body of the construction of college teachers’ morality and they have played an important leading role. The cognition and practice of school administrators on the core values of socialism have directly affect the universities’ ethos and style of study, and their emphasis on the construction of teachers’ morality also directly affects the policies and inputs of the entire teacher’s morality [4]. Leaders at all levels of the university should assume the sacred mission of cultivating and practicing the core values of socialism and be the model practitioners of the socialist core values.

2.2.2 Full-Time teacher of ideological and political theory course

The full-time teachers of the ideological and political theory course are the most direct organizers and implementers of Marxist theoretical education. The teacher’s morality of the whole team is extremely important for the education and practice of the students’ socialist core values [5]. Colleges and universities should attach great importance to the quality of full-time teachers in ideological and political courses and strictly control them to ensure that teachers of ideological and political theory courses are qualified for their own jobs. The new teachers must adhere to Marxist ideas and keep socialism with Chinese characteristics firmly in mind, love the Communist Party of China deeply and highly unified political principles, political positions and political orientation of the Party Central Committee and highlight the main status of ideological and political education in colleges and universities.

2.2.3 Professional teacher

The proportion of courses in professional courses is high in the whole course system. Therefore, professional teachers have more contact with students every day and exchanges more frequently. Due to the professionalism of the courses, professional teachers placed a higher advantage in the students. Therefore, their influence on students is more special than other teachers, and their morality has a deeper and lasting influence on the formation of young students’ outlook on life and values. Colleges and universities should incorporate the practice of teacher morality into daily management and assessment through system construction, and establish a set of specific operational system, which can effectively encourage professional teachers to learn, practice, and preach the enthusiasm of China’s socialist core values.

2.2.4 The full-time teachers on student work

The full-time teachers of student work are mainly engaged in the ideological and political education of students, that is to say, they are not only the counselors in colleges and universities, but the important leaders during the growth of these students. Only by highly agreeing and consciously practicing the core values of socialism can they truly recognize the educational significance of socialist core values, and fully participate in the work of students, and have a sense of responsibility for the formation and development of students’ core values. In the new era, college teachers should attach great importance to cultivating students’ interest and attitude towards the core values, enrich students’ direct experience and indirect experience in practicing core values, and should also regard teachers’ practice of socialist core values as hiring full-time teachers for student work. It is one of the conditions to express the importance attached to full-time teachers.

3. The strategy of leading the construction of teachers’ morality in colleges and universities with socialist core values

3.1 Strengthen the study of political theory

In the new era, the construction of teachers’ morality in colleges and universities must adhere to the guidance of Marxism-Leninism, proceed from the new era of socialism with Chinese
characteristics, adhere to the spirit of advancing with the times, pioneering and innovating, seeking truth from facts, and closely integrating the practical requirements of socialist core values. Carry out the propaganda and education of the great rejuvenation of the Chinese dream through multiple channels, strengthen the theoretical study on the core values of socialism, and use the new achievements of adapt Marxism to China’s conditions and the theoretical system of socialism with Chinese characteristics to explore the latest theoretical achievements-armed the teachers’ mind in all respects by socialism with Chinese characteristics in a new era, deepening the rational understanding of college teachers on the core values of socialism, attaching importance to political theory learning, enhancing our confidence in the path, theory, system, and culture of socialism with Chinese characteristics, and then establishing a correct outlook on life, values, and education.

3.2 Establish and improve the relevant rules and evaluation system for teachers’ morality

First of all, the importance attached by college leaders to the construction of teachers’ morality has made a great influence. Leaders at all levels of the university should lead the improvement of an effective teacher moral system, improve the construction of teachers’ morality, and take the lead in building a good teacher’s morality to ensure the efficient implementation of the construction. Secondly, to establish a long-term and institutionalized teacher morality training mechanism for college teachers. Through improving the content of teacher moral training, they can provide multiple channels, effectively guide and standardize teachers’ behaviors. By enhancing the publicity of advanced teachers can they strengthen their sense of honor and mission which will encourage them to become good teachers with ideals, ethical sentiments, solid knowledge and benevolent heart who can satisfy the party and the people. Finally, establish an effective monitoring and evaluation mechanism [6]. The teacher strictly demands his own consciousness and insists on self-monitoring and evaluation. The department must also assume the responsibility of the teacher’s moral supervision and evaluation. The students should also evaluate the teacher’s morality in phases and truly implement multi-directional supervision. Linking the assessment results with the teacher’s interests can further strengthen their emphasis on morality, and make the college teacher’s morality construction system into practice and in detail.

3.3 Teacher should strengthen their awareness of improving moral quality and professionalism

College teachers in the new era should consciously strengthen their moral cultivation, deeply understand and practice the basic requirements of socialist core values. They should often join the training in vocational ideal education and socialist theoretical system with Chinese characteristics, improving their political theory and ideological quality, consciously resisting all kinds of bad thoughts in society. In the construction of teachers’ morality, they can exert their subjective initiative, strengthen their awareness of improving their moral quality and professionalism, addictive themselves into education, and worked in a diligent and disciplined way, and be a model of others [7]. In addition, they must strengthen the ability of connection bettheyen theory and reality, combining our own professional theories and specific practices, broaden our horizons, forge ahead, be brave in innovation, keep up with the pace of the times. They should pay attention to the study of Chinese traditional culture, and bring excellent traditional culture, incorporate them into daily education and teaching, constantly update and strengthen its professional quality.

4. Conclusion

To educate people, they must first cultivate ourselves. Teachers must bear the important mission of teaching and educating people, they are not only spread knowledge but shape the soul. For teachers, morality is especially important to them. In the new era of socialism, they all clearly realized that the party organization is the backbone of teachers, and it is the political core of the teacher team’s morality and style. College and universities should carry out the socialist core values as a long-term and systematic project, and strengthening the teachers of colleges and universities on the socialist core values and the construction of teachers’ morality and ethics. Teachers should
consciously transform the specific requirements of socialist core values into daily moral standards, and then guide college students to establish a correct outlook on life, the worldview, and values, deepening their understanding and recognition of the core values of socialism will ultimately achieve the goal of education of socialist values.

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References


