The Application Research of Mobile Learning App "English Fluency" in College English Oral Teaching

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Abstract: With the continuous improvement of informatization in China, the pace of upgrading of various mobile devices is accelerating. Meanwhile, it has become an indispensable part of people's life and applied to all aspects of daily life. And now also gradually applied to education teaching provide convenience for people's learning of learning conditions, compared to the traditional single study way, the movement type APP can add more for students learning path, broke the only confined to the classroom learning, can let the students in oral English learning anytime and anywhere. The entertainment of mobile learning APP can well stimulate students' learning enthusiasm, thus promoting the improvement of students' oral English level. This paper mainly studies the application of mobile learning APP in college oral English teaching, and takes "fluent English speaking" as an example to analyze and summarize it in detail for reference.

1. Introduction

The society is constantly developing and progressing, and the links between the worlds are also frequent. English as an international language is a compulsory major for college students, and the weakest place for learning English in China is the study of spoken language. In order to improve the effectiveness of oral teaching, university education has adopted various forms of teaching methods to improve students' oral learning, but the results of their harvest are not optimistic. However, the use of mobile learning APP in spoken English can improve students' oral English level to a certain extent. At the same time, this new way of learning has changed the traditional single learning method, which not only makes learning resources faster and more efficient. Through the study of the empirical case of this article, we can show the significance of the use of mobile learning APP in the English fluency theory.

2. History and development of oral English assisted instruction in China

(1) According to the actual investigation, it is very common for China to study English spoken English. In particular, relevant articles that are helpful for improving the learning of spoken English will have a large number of relevant pushes, according to the actual search situation, did the relevant data map.

According to the relevant data map, it can be seen that during these years between 2002 - 2016, people pay more and more attention to spoken English. The degree of relevance to the relevant learning information on spoken English is also increasing. In the figure, it can be clearly seen that after 2005, the growth rate is gradually improved, which can show the spoken English and college students. The importance of English proficiency. [1]
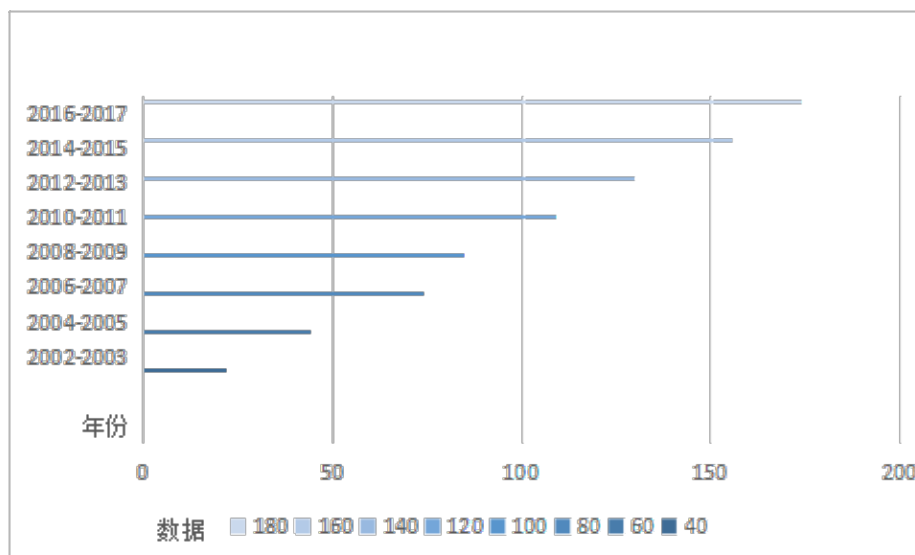
Figure 1 Quantitative statistics of domestic oral English-assisted teaching research literature from 2002- 2017

(2) In order to have a more detailed understanding of the ways to learn spoken English, the author will conduct a study on spoken English, and compare the data of different learning pathways, the total number of which is 55 English documents.

Table 1 Overview of Chinese Oral English Teaching

Teaching approach	Mobile learning app	Film and television learning	Oral English contest
Corresponding data	41	8	6
Proportion	73.4%	15.2%	11.4%

According to the data retrieval of these 55 articles, the use of mobile learning APP to assist teaching methods has become the main practice of modern oral English learning, and the proportion of teaching methods based on mobile learning APP is as high as 73.4%. For the other two aspects, the total proportion is only 26.6%. The main reason for this situation is that the continuous development of the slender 2 technology has made the English oral teaching method more enriched. It is not only through the classroom that the oral English can be taught, in order to bring your skills first. It can be taught by moving the multimedia app.

3. Application points of mobile learning APP in college oral English teaching

3.1 Pay attention to the effective selection of learning content

In the current college English oral education process, the advantages obtained by using mobile learning APP are the most obvious, especially in terms of learning materials. The content of using mobile learning APP is very rich, so that the rich content is behind The corresponding requirements are constantly improving. To achieve good results, we need to prepare in advance. To use the mobile learning APP to teach spoken English, we must formulate a reasonable learning plan and basic tasks, so as to clearly define the learning content, and ensure that college students can have a stronger purpose in subsequent learning.

3.2 Reasonably formulate a study plan

With the increasing use of mobile learning apps in universities, more schools have adopted this teaching method, but among the many apps, the most frequently used is the English fluent, which is for English. The software for oral teaching is currently the most used, but it is still necessary to pay more attention to the formulation of the learning plan in the process of teaching. Although the "English Fluency Theory" APP has the characteristics of convenience and can be studied at any time without restriction, in the process of using it, it is necessary to pay attention to the situation

that the learning plan becomes chaotic, resulting in poor teaching. So, "English Fluent" APP The use of oral English also requires a reasonable study plan to ensure the practical benefits of the teaching APP. [2]

3.3 Pay attention to the stimulation of college students' interest in learning

As the saying goes, "interest is the best teacher to learn". As far as the current university is concerned, it is more like a novel teaching method, and the "fluent English speaking" APP is a new teaching tool, whether for students or teachers. Words are a teaching aid that can make people shine. Compared with the traditional teaching mode, this mobile learning APP is more able to increase students' interest. However, it is impossible to exclude students' curiosity about the new teaching mode, so it has led to the improvement of students' interest. In order to maintain students' interest in learning English, it is necessary for teachers to optimize the flow of the English Fluent Theory APP so that the learning can be sufficiently attractive to make the new teaching play a practical meaning.

4. The current situation and causes of the application of mobile learning APP in college oral English teaching

English in China's education process is as much as the mother tongue, but English learning in China has always been a shortcoming of English learning in China. Therefore, the basis of oral English is relatively weak. Of course, one of the most important reasons is the lack of positive interest in English learning and the lack of self-confidence in oral expression. As well as the long-term influence of exam-oriented education, there is a certain rejection of learning spoken English. In the context of exam-oriented education, the allocation of spoken English in English classrooms is relatively small. Some teaching themes about spoken English are only one form, and there is no such It has practical effects; and it is only limited to the content learning on the subject of teaching. The teaching themes are relatively old. Learning did not put oral English into the usual assessment in the study of English learning, which made the students not pay enough attention to this. [3]

5. Mobile Learning App App Innovation in College English Oral Teaching

5.1 Supplementary teaching materials

The "English Fluent Theory" APP, as a huge resource library for learning spoken English, to a large extent makes up for the shortcomings of the current teaching model. It not only enriches the oral theme in the textbook, but also makes a substitute for the subject matter and depth of the teaching material, and becomes vivid and three-dimensional in the form of learning. Therefore, in the "English Fluency Theory" APP-assisted teaching mode, it is necessary for English teachers to prepare for the beginning of the course. By letting students download fluently, one is to conduct a simple test for the students, and the other is to conduct a simple test for the students. The aspect is to enable students to familiarize themselves with the "French Fluent" app, and let students combine their interests, list the English oral learning they are interested in, integrate resources, and bring them together to the teachers. Understand the teaching content that students like, combined with certain contextual corpus. To a certain extent, "English fluency" makes students' oral learning more vivid and three-dimensional. [4]

5.2 Assisted classroom learning

Mobile APP "English Fluency Theory" improves the efficiency of teaching in the classroom. In the actual application stage, teachers can arrange relevant oral English learning according to different knowledge and units corresponding to knowledge, and can also set up corresponding Learning exchange groups, mainly for students to encounter problems in the aftermath of the class can solve the problems encountered in a timely manner through the learning exchange group. In the classroom, students are required to group and practice the content of the exercise, and to learn according to the character characteristics of the character and the pronunciation of the English. In

the process of actual implementation, the pronunciation can be performed by using the English fluent. Correction, the pronunciation of the scene can be corrected by the "English Fluent Theory" APP, and the correct pronunciation of the pronunciation of the spoken English can be implemented on the spot. Such a form not only enhances the interest in learning English, but also enhances students' self-confidence. Repeated practice encourages students to master language skills.

5.3 Assessment of auxiliary oral teaching

The "English Fluency Theory" APP can evaluate teaching English from two different perspectives, one from a micro perspective and the other from a macro perspective. In the ordinary study life, the study of English generally pays more attention to the written test. It is more weak for oral learning, and there is a certain time limit for the study of spoken English, and the oral English teaching of the university. Most of them are big lessons. It is difficult to improve the level of oral English of students only by the ability of the teacher alone, and it is difficult for teachers to make comprehensive, accurate and timely evaluations. Under the application of "English Fluency Theory" APP, teachers can use this to establish a learning communication group, collect records of students' daily login records, and quickly and quickly grasp the students' practice, and through the development of forms and student profiles, The student's entire learning process is recorded in real time, so that students can be comprehensively evaluated to enable students to improve their oral English information. At the same time, you can also use the "English Fluency Theory" APP to exercise supervision and evaluation of students' oral English. [5]

6. Advantages of mobile learning APP in college oral English teaching application

6.1 Rich learning content, anytime, anywhere learning

With the continuous development of information technology, there are many applications for education in the market, but the best word of mouth is the "English fluent" app. This educational app is mainly composed of a large amount of English learning materials, and it is not limited by time and place in the process of application, allowing students to learn more knowledge points and learn at any time.

6.2 Realizing communication teaching

In the traditional teaching mode, the communication opportunities between the teacher and the students are only limited to the communication in the classroom. Once the time is over, the students want to communicate with the teacher is not convenient enough. However, under the application of the "English Fluency Theory" APP, it is possible to combine the content of the teacher's teaching with the extracurricular learning of the students, thereby promoting the improvement of the oral English level.

6.3 Implementing a new learning system

With the continuous development of contemporary communication technologies, the wireless network inside the campus has gradually been widely applied. Moreover, the effective combination of wireless and information technology can enhance the learning and communication within the campus system. The wireless campus network can meet the learning requirements of students and teachers. Therefore, the "English Fluency Theory" APP does not have to worry about network problems in the process of application, and can promote the establishment of new campus systems at a certain level. [6]

7. Conclusion

In summary, combined with some empirical analysis of the above studies, we can understand the role of the "English Fluency Theory" mobile app in spoken English and the interest in learning English. Moreover, in more practical situations, using APP to learn will also become the trend of the times. Teachers of the school must also combine the characteristics of this era, do not care about

self-style, and keep pace with the times to integrate the trend of the times. In the daily life,Based on the background of mobile learning APP, it can play an active role in the oral English of college students, but at the same time it needs and continues to improve, so that this learning mode can reach the ideal state.

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