The Exploration and Practice of Curriculum Based on the System of "the Second Classroom Report Card"

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Abstract: The realization of the system of the "second workshop" of the Communist Youth League is an effective means to promote the reform and innovation of Ideological and political work and the all-round development of students. The implementation of the "second-class letter" system should follow the principle of integrating artists into the overall situation, provide the development needs of students, give the advantages of the second classroom, and emphasize the grassroots level of the main state. It is necessary to build a scientific and reasonable curriculum system, establish a support policy system, improve the convenient and effective platform for both sides, establish a deepening of data analysis and application, and effectively implement the "second class copy" of the Communist Youth League. The system is installed.

1. Introduction

In July 2018, the Central Committee of the Communist Youth League and the Provincial Department of culture and culture jointly studied the "card system of the second workshop" of the Communist Youth League alliance, and summarized the implementation of relevant businesses in junior colleges and universities. "Class II note system" will fully mobilize the teaching mechanism and working mechanism at the first level, and design in accordance with the method of recording and participating in the work content, project supply, evaluation mechanism and operation mode of the Communist Youth League alliance of universities and academic departments at the second level. Evaluation, measurement and publication are important measures for the reform and innovation of university education system[1]. Since the implementation of this system, the university has responded positively and orderly. However, in fact, there are problems such as the progress and huge differences between universities. There are many obstacles and problems in some schools, such as improper ideological understanding, lack of cooperation between relevant departments, unclear workflow, etc. Therefore, it is necessary to clarify the significance and principles of the "second report card" system of the University Youth League.

2. The Significance of the Implementation of the Second Classroom Report Card System of the Communist Youth League in Colleges and Universities

2.1. IMPLEMENT THE "SECOND CLASSROOM REPORT CARD" SYSTEM

Promote the reform and innovation of Ideological and political work in Colleges and universities, and improve the efficiency of Ideological and political work. In the 9th academic year, the general secretary stressed at the ideological and political work conference of the National University that the construction of the second classroom should be strengthened. The second class is rich in content and forms. It is an effective carrier of Ideological and political education for college students and plays an important role in educating people[2]. However, the phenomenon of mixing fish and
dragon's repeated content also exists in the second classroom of the University. "Second class letter" system fully leads to first-class professors, educational institutions and working systems. This allows for a comprehensive review and a second type of top-level design. Through institutional arrangement, a series of activities can be developed into hierarchical, intentional and methodical activities. This is very important to promote the reform and innovation of Ideological and political work in universities and colleges, and to improve the effectiveness of Ideological and political work.

<table>
<thead>
<tr>
<th>Survey items</th>
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<th>B</th>
<th>C</th>
<th>D</th>
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<td>College entrance examination English scores</td>
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<td>40-60</td>
<td>60-90</td>
<td>90-100</td>
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<td>Percentage</td>
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<td>73</td>
<td>9</td>
<td>0</td>
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<td>English learning before entering university</td>
<td>First semester</td>
<td>Second semester</td>
<td>The third semester</td>
<td>The fourth semester</td>
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<td>Percentage</td>
<td>18</td>
<td>21</td>
<td>34</td>
<td>64</td>
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<td>English learning time after class every day</td>
<td>Hardly any</td>
<td>Less than 1 hour</td>
<td>1-2 hour</td>
<td>More than 2 hours</td>
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<tr>
<td>Percentage</td>
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<td>42</td>
<td>19</td>
<td>9</td>
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<td>Effect evaluation of personal learning methods</td>
<td>Very nice</td>
<td>Good</td>
<td>Difference</td>
<td>Very poor</td>
</tr>
<tr>
<td>Percentage</td>
<td>5</td>
<td>16</td>
<td>55</td>
<td>29</td>
</tr>
</tbody>
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2.2. IMPLEMENT THE "SECOND CLASSROOM REPORT CARD" SYSTEM

To adapt to the general trend of the comprehensive reform of higher education, the basic work of Rhett Xiulun is put into practice. At present, the comprehensive reform of higher education is being actively and steadily promoted, and the construction of "two studies and one work" is being carried out in an all-round way. In morality, the basic work of people's construction, the socialist spirit, knowledge, and the training of successors for the comprehensive development of physical and working conditions are not only focused on the importance of knowledge education, moral education and the obligation to strengthen sports needs[3]. Aesthetic labor education and "education" permeate and develop each other to promote the all-round development and healthy growth of students. The "second class letter" system actively participates in all aspects of education and guidance, and develops in a balanced way through some mechanism. It plays an important role in adapting to the general trend of the comprehensive reform of higher education and implementing the work of the people's Congress.

2.3. IMPLEMENT THE "SECOND CLASS REPORT CARD" SYSTEM

It is conducive to deepening the reform of the Communist Youth League in Colleges and universities and strengthening its educational function. Focusing on the center and serving the overall situation is the main line that the Communist Youth League of colleges and universities must always adhere to. In the process of deepening the reform, it is an urgent problem for the Communist Youth League to find its own position, give full play to its advantages in ideological guidance, voluntary service, social practice, innovation and entrepreneurship, and strengthen its educational function[4]. The system of "the second classroom report card" fully affirmed the important role of the Communist Youth League in the pattern of education in Colleges and universities, and gave a clear answer to how the Communist Youth League in Colleges and universities can play its own functions and play an indispensable role in the pattern of "three complete education". The implementation of the "second classroom report card" system is conducive to the further strengthening of the Communist Youth League's own construction, improving the institutional setting, strengthening the contact and cooperation with the student work, educational administration and other departments, pointing out the direction for the educational function of the Communist Youth League in Colleges and Universities, and providing a strong guarantee for further deepening the reform of the Communist Youth League in Colleges and
2.4. IMPLEMENT THE "SECOND CLASSROOM REPORT CARD" SYSTEM

It is conducive to improving the service system of students' growth and development and promoting the improvement of students' comprehensive quality. The growth and development of students can not be separated from the experience and experience of the second classroom, the improvement of students' quality can not be separated from the training and exercise of the second classroom, and the employment and Entrepreneurship of students can not be separated from the experience and knowledge gained in the second classroom. Through the effective supply of the second classroom, students can learn something, know what they are good at, and constantly improve their comprehensive quality; they can connect with social changes, go with the development of the times, fully understand the social needs; they can increase their knowledge and skills in participating in innovation and entrepreneurship, and dare to innovate and create. "The second classroom report card system" integrates the second classroom of colleges and universities in the form of systematization, vigorously supports the activities that are necessary for the growth of students and helpful for their success, and truly achieves the goal of serving the overall development of students and helping them to achieve success.

3. The Principle of Implementing the Second Class Report Card System of the Communist Youth League in Colleges and Universities

3.1. INSIST ON INTEGRATING INTO THE OVERALL SITUATION OF TALENT TRAINING

Personnel training is the basic function and work of universities and colleges, which is the core issue that the Communist Youth League system needs to solve. As an important part of University and university talent training system, the second class led by University and Communist Youth League plays an irreplaceable role in the education model. The implementation of the "second shift card" system of the Communist Youth League must concentrate on the basic work of Li Deshu, and the overall situation of training must be combined with itself[5]. We should give full play to the common educational function of the second classroom, break through the barriers between the first classroom and the second classroom, and make the first classroom and the second classroom connect and perfect each other. It is necessary for a comprehensive assurance system.

3.2. INSIST ON SERVING THE DEVELOPMENT NEEDS OF STUDENTS

Listening to students' voices, understanding students' needs and focusing on solving students' problems are the significance of the work of the Communist Youth League in Colleges and Universities under the new situation. At the same time, it is also an important working advantage of universities and the Communist Youth League of universities. The implementation of the "second report card" system of the Communist Youth League should focus on the concept of students, contribute to the growth and development of students, improve the comprehensive quality of students, and constantly improve the sense of interest of students. Based on the principles of practicality and convenience, we often listen to and often educate students' feedback system, improve the optimization of work process, and really work in the "report card of the second classroom" system of the Communist Youth League. It is necessary to encapsulate students' hearts.

3.3. INSIST ON GIVING FULL PLAY TO THE ADVANTAGES OF THE SECOND CLASS

The training class is rich in content and diverse in form, with strong student participation, high desire and obvious teaching effect. It has different advantages and charm from the beginning, and plays an important role in the process of talent training. The implementation of the "second report" system of the Communist Youth League in universities, and the clear division of responsibilities, in order to strengthen organizational management, internal and external platforms, rich's content dependence and the advantages of the flexible form of the second class, should participate in the competition. Then, organize and integrate resources[6]. Based on the high participation and
interests of the students in the second classroom, it is necessary for us to maintain a creative and innovative posture, rich in content and continuing charm, improve people's educational role, complete games, and really build the second classroom for students. Career platform of political strengthening, knowledge practice, skill development and quality development

3.4. INSIST ON HIGHLIGHTING THE MAIN POSITION OF GRASS ROOTS

Colleges and departments are the carriers and supports for colleges and universities to carry out learning and scientific research activities and do a good job in personnel training. They are also the direct organizational units to carry out student education management services. Colleges and departments are the subjects who are most familiar with students' characteristics and needs, understand the necessary qualities of students in their own units, and know more about their own work contents and patterns, so as to play a better role in the connection between the first classroom and the second classroom[7]. The implementation of the "second classroom report card" system of the Communist Youth League in Colleges and universities should fully respect the primary position of the departments, fully mobilize the work enthusiasm of the departments, encourage the active exploration and innovation in content design, platform construction, work implementation and other aspects in combination with the actual work of the departments, and form a system model with characteristics of the schools and colleges.

4. The Way of Implementing the Second Class Report Card System of the Communist Youth League in Colleges and Universities

4.1. BUILD A SCIENTIFIC AND REASONABLE CURRICULUM SYSTEM

Curriculum system is the basic classification and integration of systematization and system construction of "the second classroom". Establish a scientific and reasonable curriculum system, meet the development needs of students, meet the growth needs of students, connect the first and second classroom, and realize the menu based curriculum selection mode. This will greatly stimulate students' enthusiasm and form a good situation of students' participation, benign interaction and common education. For example, in the process of implementing the "second class record", Northeastern University has constructed a curriculum system composed of students who participate in the "second class" activities and the recognition of completion records, as well as students who participate in the "second class" activities. Among them, part of activity experience and performance identification, to realize ideology, political education, ability and quality, to develop social practice and volunteer service, to write about technology and innovation and entrepreneurship, as well as social work and skills training. The credit required for the second classroom; students' participation in the "second classroom" activities can become the credit of the "first classroom", and the school has formulated special recording rules. Curriculum system is the basic classification and integration of systematization and system construction of "the second classroom". Establish a scientific and reasonable curriculum system, meet the development needs of students, meet the growth needs of students, connect the first and second classroom, and realize the menu based curriculum selection mode[8]. This will greatly stimulate students' enthusiasm and form a good situation of students' participation, benign interaction and common education. For example, in the process of implementing the "second class record", Northeastern University has constructed a curriculum system composed of students who participate in the "second class" activities and the recognition of completion records, as well as students who participate in the "second class" activities. Among them, part of activity experience and performance identification, to realize ideology, political education, ability and quality, to develop social practice and volunteer service, to write about technology and innovation and entrepreneurship, as well as social work and skills training. The credit required for the second classroom; students' participation in the "second classroom" activities can become the credit of the "first classroom", and the school has formulated special recording rules.

4.2. ESTABLISH AND IMPROVE THE SUPPORTING POLICY SYSTEM
The policy system is the operation guarantee of the "second classroom report card" system, which can regulate the normal work, plan the task system, and encourage students to participate. The system of "the second classroom report card" is a new thing. In the process of operation, there may be some problems such as students' incomprehension, teachers' neglect, difficulty in carrying out work and nonstandard operation. This requires us to establish and improve supporting policies and systems to ensure the implementation of the "second classroom report card" system. Through the establishment and improvement of a series of relevant systems, the work will be carried out more efficiently, the standardized content will be carried out more smoothly, the students will be encouraged to participate actively, the teachers will be enthusiastic, and the "second classroom report card" system will be firmly implemented.

4.3. BUILD A CONVENIENT AND QUICK "PLATFORM AT BOTH ENDS"

"Two end platform" means mobile terminal and computer terminal, which is an effective carrier of the "second classroom report card" system. At present, students mainly use the mobile terminal as the carrier for instant information communication and release, and the computer terminal as the carrier for text information service. The computer platform is stable and efficient, which is convenient for administrators to carry out system maintenance, data processing and content analysis; the mobile terminal is convenient and fast, which is convenient for students to record activities, upload content and query at any time. The construction of "two end platform" is conducive to fully meet the needs of different groups, adapt to the use habits of students, enhance user stickiness and improve the use efficiency[9]. Colleges and universities independently develop the "second classroom report card" information authentication platform, which can realize the combination of computer end and mobile phone end, effectively and conveniently let students master the school and department level activity dynamics, and realize objective record, effective authentication and scientific evaluation.

5. Conclusion

With the comprehensive promotion of quality education reform, the teaching system of colleges and universities in China is facing great challenges and new opportunities. It needs effective innovation and Optimization on the basis of traditional teaching contents and methods in order to better adapt to the development of modern society and cultivate more innovative and applied talents for the country.

References

