Socialist Core Value System and the Whole Process of College Students' Ideological Education

Xie Guixiu
Guangdong Institute of Technology, Guangzhou, China

Keywords: Socialist Core Value System; Ideological and Political Education; Mechanism

Abstract: To run the socialist core value system through the whole process of College Students' ideological and political education, we need to deeply understand and accurately grasp the whole process. On this basis, we need to construct a scientific and sound mechanism and practical and effective methods. We believe that the mechanism of realizing socialist core value system in the whole process of Ideological and political education of college students mainly includes ideological identification mechanism, value practice mechanism, subject coordination mechanism, resource guarantee mechanism and performance evaluation mechanism. In order to penetrate the socialist core value system into the whole process of College Students' ideological and political education, school educators need to adopt reasonable and effective implementation strategies and operation methods, pay attention to the integration of education, grasp the level of practice, and deduct the combination of knowledge and practice.

1. Introduction

With the deepening of reform and opening up, the trend of Ideological and cultural pluralism is becoming more and more obvious. Faced with this situation, we must lead the ideological and political education of college students with the socialist core value system[1]. Taking Marxism as the guiding ideology to enhance the attractiveness and cohesion of socialist ideology; taking the common ideal of socialism with Chinese characteristics as the goal of struggle, to unite the efforts of teachers and students; using national spirit and the spirit of the times as the source of strength to stimulate the vitality of cultural creation in Colleges and universities; and taking socialist concept of honor and disgrace as the goal of struggle In order to form the internal motive force of cultivating campus civilized morality. As an important content and component of socialist ideology, the socialist core value system contains the political guiding ideology of socialist society, which also provides ideological guidance for Chinese universities to carry out education work and plays a guiding, constructive and developing role in Ideological and political education of College students[2]. From its practical significance and application value, it is not only an inevitable requirement for the correct development of Ideological and political education, but also a fundamental guarantee for the scientific content of Ideological and political education to run the socialist core value system through the whole process of Ideological and political education of College students[3].

2. The Connotation of Socialist Core Value System

The socialist core value system is another theoretical achievement of the Sinicization of Marxism gradually formed by the Communist Party of China in the practice of reform, construction and reform[4]. Furthermore, the socialist core value system consists of four aspects: the guiding ideology of Marxism, the common ideal of socialism with Chinese characteristics, the national spirit and the spirit of the times, and the socialist concept of honor and disgrace. These four aspects are interrelated and complementary, and they are a logical whole[5].

Since the 16th National Congress of the CPC, the Party Central Committee, with Hu Jintao as its general secretary, has continuously promoted the new development of the localization of Marxism in China by integrating Marxist theory with the changing and developing conditions and reality of
China. Gradually put forward a series of important strategic ideas, such as the scientific concept of development, the socialist harmonious society and the socialist core value system[6]. Needless to say, the socialist core value system is another important theoretical achievement of the localization of Marxism in China. Of course, the proposal of the socialist core value system by the Party Central Committee with Hu Jintao as its general secretary has also undergone a long process. The values of comprehensive, coordinated and sustainable scientific development, people-oriented values, the values of building a harmonious socialist society, and the socialist concept of honor and disgrace with “eight honors and eight disgraces” as the main contents, all of which make great theoretical contributions to the socialist values of the Party Central Committee with Hu Jintao as its general secretary[7]. It plays an important theoretical paving role in the final proposition of the socialist core value system. Therefore, in the Decision of the Sixth Plenary Session of the Sixteenth Central Committee of the CPC on Several Major Issues Concerning the Construction of a Socialist Harmonious Society, the socialist core value system, i.e. the construction of the socialist core value system, is used for the first time to form the spiritual strength and the spirit of unity and harmony of the whole nation[8]. The guiding ideology of Marxism, the common ideal of socialism with Chinese characteristics, the national spirit centered on patriotism and the spirit of the times centered on reform and innovation, and the socialist concept of honor and disgrace constitute the basic contents of the socialist core value system. We will continue to integrate the socialist core value system into the whole process of national education and carry out all aspects of modernization[9]. Subsequently, the 17th National Congress of the CPC emphasized once again the important position of the socialist core value system in the ideological field, which further defined and clarified the socialist core value system in the form of the Party's report[10].

3. Socialist Core Value System and the Whole Process of College Students'Ideological Education

3.1. Throughout the whole process of Ideological and Political Education

Running the socialist core value system through the whole process of College Students'ideological and political education is a comprehensive and systematic project with a wide range of contents, complicated processes and numerous links. It is necessary to adjust college students' thinking habits, cognitive structure and value mechanism, and to solve their doubts and questions in the aspects of ideology, psychological awareness, emotional will, spiritual awareness and behavioral practice. Question. To clarify the boundaries and connotations of the “whole process” is not only conducive to determining the specific ideas that the socialist core value system runs through the education and construction of colleges and universities, but also conducive to defining the scope and tasks of the ideological and political education practice of College students.

Corresponding to the characteristics of ideological (political), social life (popular) education and complexity of the socialist core value system, the ideological and political education of college students can not be limited to the degree and quantity of education provided by the ideological and political education theory course at a certain stage or a certain period, nor can it be limited to one-dimensional classroom teaching and knowledge inculcation. In terms of boundaries, the whole process should include time dimension, space dimension and subject dimension, which are embodied in the educational concept, time and subject.

At present, the integrity, systematicness and coordination of Ideological and political education in Chinese universities need to be strengthened. In the practice of Ideological and political education, in the past, we did not grasp the integrity of educational practice enough, lacked systematic thinking and the concept of whole sportsman, and had more spontaneity, experience and theory in educational behavior, while we did not grasp and apply the practical law of Ideological and political education for college students. Implementing the concept of “whole-process education” requires systematic planning of College Students'ideological and political education from the whole point of view, adopting comprehensive thinking, breaking through one-way thinking, establishing the concept of “whole-hearted education, full-staff education, all-round education and
full-time education”, and realizing the comprehensive cooperation and systematic expansion of College Students' socialist core value system education, teaching and practical training, so as to achieve the overall harmony. Enhance the overall quality and effectiveness of penetration.

In terms of time dimension, “whole process” means that the education and practice of communicating socialist core values should not only stay in a specific period of College Students' professional classroom and knowledge learning, but also run through the whole university stage from entrance to graduation. That is to say, as Deng Xiaoping pointed out, “from the first day of school, students should carry out political and ideological work on them”. That is to say, the “whole process” should include the whole process of education from enrollment to graduation in the sense of time, covering the life and activities of college students in all time series such as different grades, after-class, semester holidays and so on. Flexible and diverse measures should be taken to make ideological and political education accompany college students to receive college education all the time and provide them with complete, coherent and continuous information. And influence, to achieve the socialist core value system for college students “all-weather” inculcation, see that in Fig. 1.

![Teaching system](image)

**Fig.1. Teaching system**

As far as spatial dimension is concerned, “whole process” means that the propaganda, education and popularization of socialist core value system should be run through all the space scope of college students' study, life and practice, that is, through all the activities including classroom education, dormitory culture, cultural and sports activities, campus organization, individual self-study and social practice. In dynamic space. We should open up and expand the space of thinking and behavior for college students to accept the socialist core value system, and realize the “seamless” influence of the socialist core value system on College students.

As far as the subject dimension is concerned, the “whole process” means that the coherent education of socialist core value system must develop and utilize multi-level and multi-faceted educational subjects, including the subject of receiving education and the subject of teaching. On the object of education, that is, the subject of education, the “whole process” means that the education of socialist core value system should cover the whole group of College students, so that all the students are included and everyone is present. At present, great attention should be paid to correcting the tendency of “focusing only on two ends, ignoring the middle”, that is, focusing only on the cultivation and improvement of excellent students and the educational transformation of problematic students, while ignoring the education and management of other students.

On the subject of teaching, the “whole process” means to coordinate and make good use of teachers, counselors and managers both inside and outside class, inside and outside school, full-time
and part-time to participate in the process of education. Inside colleges and universities, we should build up the consciousness of “everyone is a teacher, everywhere is a classroom”, adhere to the idea of combining inside and outside, and cooperate with each other. We should implement the concrete measures of teaching and educating people, managing and serving them. All staff and staff should share the responsibility of educating people. In addition, we should also pay attention to the self-education, interactive education and common improvement of College Students' peer groups, and pay attention to the connection between school education, family education and social education, so as to enhance the quality and effect of the socialist core value system throughout the ideological and political education of College students.

3.2. Guarantee mechanism throughout the whole process

Ideological identity mechanism. Identity mechanism is the primary mechanism to realize the socialist core value system throughout the whole process of College Students' ideological and political education. The transmission and education of the socialist core value system are essentially different from the simple knowledge transmission. It not only requires college students to have a complete and accurate grasp of the ideological content and theoretical system contained therein, but also to form a high degree of ideological identity.

We must grasp the basic links and processes of College Students' learning and understanding of the core value system, mainly including the cognitive understanding of the ideological and theoretical system, the degree of emotional alienation, the level of beliefs and beliefs, and the firm will to act. Obviously, these links are advancing step by step and in turn. We should pay attention to the education and training of these links when conducting education and guidance, so as to lay a solid ideological foundation for college students. This requires us to grasp the cognitive, emotional, belief and will links of college students and seek countermeasures from all links. At the same time, we should pay attention to the multi-terminal nature of the starting point of education. Starting from multiple educational ports according to the specific situation, we need not stick to fixed procedures, so that the socialist core value system not only really enters the classroom, textbooks and teaching, but also into the minds, minds and actions of College students. To enable college students to truly realize the understanding, recognition, experience, approval and support of this theoretical system.

To enhance college students' identification with the socialist core value system, we need to pay attention to the acceptance of College students, that is, the acceptance of specific educational information. Generally speaking, acceptance is determined by an individual's existing attitude towards life, acceptance ability and development needs. Therefore, when conducting propaganda and education on the socialist core value system for college students, we should pay attention to combining the ideological reality, cognitive reality and life reality of College students, adopt popular and popular forms close to their lives and hearts, use easy-to-understand, vivid and attractive language and modes, and adopt flexible and diverse ways. Methods To expand and enhance their acceptance of Abstract and unfamiliar theoretical content.

Establish performance evaluation mechanism. The evaluation mechanism not only has the function of supervising, restricting and correcting deviation, but also has the important function of educating and promoting people. In terms of evaluation concept, it should be transformed from the original selection-oriented, reward-oriented and punishment-oriented to developmental evaluation, with emphasis on humanistic evaluation, that is, to promote the improvement and development of College Students' ideological and political quality, to promote their recognition of the core value system and the fundamental purpose of their practice, and to focus on promoting the free and all-round development of College students. On the subject of evaluation, we should change from the original single teacher evaluation and leadership evaluation to the comprehensive evaluation of counselors, teachers, relevant leaders, all walks of life and college students themselves, so as to make the subject of evaluation diversified and to view problems from multiple perspectives. In the content of evaluation, we should expand it appropriately, not only in the cognitive level of evaluation.
4. Conclusion

In a word, as an important part of national education, ideological and political education of college students should not only deeply study the significance, essence and realization path of the integration of socialist core value system, firmly establish the dominant position of socialist core value system, but also actively explore the integration of socialist core value system. Effective carriers provide effective channels and platforms for integration.

References


