Analysis on the Realistic Path Choice of Strengthening the Construction of "Curriculum Ideology and Politics" in Colleges and Universities

Ying LIU
Sichuan College of Culture and Arts, Mianyang, Sichuan, 621000, China
renny123123@163.com

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Abstract: In the context of the reform of the education system, certain requirements are put forward for all stages of education, which need to be paid attention to. Moreover, in the actual development of education in colleges and universities, it is necessary to strengthen the importance of curriculum ideological and political construction, which is conducive to more effective training of comprehensive talents and has an extremely important impact on the future development of students. Based on this, this article mainly focuses on the analysis of the necessity of strengthening curriculum ideological and political construction in colleges and universities, and elaborates the actual situation of current curriculum ideological and political construction. The author puts forward the path of curriculum ideological and political construction based on my own experience, which is for reference only.

1. Introduction

Curriculum ideological and political is an important component of college education. In the actual development process, different educational methods need to be used to enrich students' thoughts, so that students can understand the essence of the realm of thought, improve their ideological awareness and comprehensive ability, and more Good to help students establish three views and form a value system. Therefore, in the process of actual education in colleges and universities, it is necessary to strengthen the importance of curriculum ideological and political construction, and implement teaching in all aspects according to the actual situation, adhere to the socialist direction of running a school, and focus on the cultivation of moral education to play an important role and avoid being affected by comparison. Severe impacts and restrictions cannot promote the improvement of college students' comprehensive ability.

2. The necessity of strengthening curriculum ideological and political construction in colleges and universities

Curriculum ideological and political is a systematic project. The entire curriculum ideological and political plays an irreplaceable significance in the construction of students' moral thoughts, and the ideological quality of students can be improved through curriculum ideological and political, which is of great significance to social progress, that is, the overall development of people. Moreover, under the effect of the stable development of social economy, the diversified development of modern social values has put forward higher requirements on the ideological quality of college students. If only traditional ideological and political courses and teachers’ explanations of ideological and political knowledge can not meet the current needs, Therefore, in order to be able to effectively solve a variety of problems, it is necessary to pay more attention to ensure that the integration of professional knowledge and curriculum ideology can guide students to learn more comprehensively and establish new concepts of curriculum ideology and politics, give play to the effects of more professional curriculum knowledge, and continue to explore Different
teaching modes, in-depth highlight the effectiveness of curriculum ideological and political teaching topics, effectively achieve the effective integration of curriculum ideological.

3. Problems in the construction of the curriculum ideological and political system

In the context of the reform of the education system, certain requirements are put forward for all stages of education, which require extensive attention. Moreover, the concept of curriculum ideological and political education plays an irreplaceable significance in the dissemination of students' theoretical and moral knowledge. Therefore, colleges and universities actually carry out curriculum ideological and political construction. In the process of education, we must pay attention to our own responsibilities. Only when we implement various tasks, can we maximize the effects of education. However, in the actual construction of the curriculum ideological and political system, it is still restricted by many factors, resulting in some teachers not paying enough attention to the curriculum ideological and political, and not adopting more curriculum ideological and political education methods, which leads to excessive emphasis on formal directions. Development, the most effective penetration of curriculum ideological and political education, and the joint force of curriculum ideological and political construction has not formed. Many teachers impart to students with insufficient conceptual knowledge and professional knowledge, and pay attention to students’ ideological and political education. This not only makes it difficult to give full play to the effects of curriculum ideological and political education, but even Will affect the overall learning efficiency of students. Therefore, in view of the problems existing in the current curriculum ideological and political construction, not only need to pay more attention, but also need to effectively implement various tasks to ensure that it can meet the characteristics of students’ age and develop the effectiveness of education [1].

4. Effective ways of ideological and political construction of college courses

4.1 Strengthen the research on the ideological and political theory of the curriculum

Curriculum ideology and politics involves all aspects of teaching, and it is a relatively large system. In the actual development process, if you want to effectively play its teaching effect, you must analyze its main content and focus on the relationship between each subject. It is necessary to fully grasp the characteristics and knowledge system between disciplines, which will help to effectively carry out the research work of curriculum ideological and political theory, and form a relatively strong instructional and operational training embodiment, which can facilitate students to learn more. A comprehensive grasp of the ideological system and at the same time provide work assistance for students' knowledge learning. Taking art colleges and universities as examples, Chinese music history and Western music history can implement the curriculum ideology and politics into practice. For example, the constantly evolving creative concept in the long river of times, and the performance of musical instruments are in line with the common human pursuit of a better peace. In the course, introduce the deeds and works of musicians who love the country and the people. For example, Beethoven’s "Ninth Chorus Symphony" is a magnificent work in pursuit of human freedom and happiness, and it is also the reason for becoming a shining pearl in the history of music. The course should also emphasize music Spread ideas that can also be subtle, such as Nie Er's "Volunteer March" aroused the determination of the people across the country to resist aggression and fight, etc. Moreover, in the process of actual strengthening of research, it is necessary to pay attention to the publicity of curriculum ideological and political concepts and teaching methods. It can be deepened ideologically, so that students have a better grasp of the
curriculum ideological and political learning content, and maximize the effectiveness of curriculum ideological and political education.

4.2 Coordinate and promote the ideological and political construction of the curriculum

In the actual construction of the curriculum ideological and political system, it is necessary to effectively solve the problems faced by various tasks according to the actual situation and formulate targeted solutions. Integrate the curriculum theory involved in colleges and universities into a system, so that the organic combination of curriculum pairs can be carried out comprehensively, and the formulation of ideological and political education and training programs can be realized according to the optimization of different professional courses, which will not only help shape students' Good value, while being able to effectively teach students' abilities and support. In addition, in the process of digging deeply into various aspects of knowledge, it can also maximize the effect of knowledge application, ensure that it can be effectively integrated into all links of education, strengthen the attention to various designs, and coordinate the promotion of curriculum thinking. Political construction provides help for students to study here.

4.3 Strengthening the construction of the professional group of ideological and political characteristics

Colleges and universities have set up comprehensive quality education courses in the process of actual education, and various courses have been relatively soundly optimized in the process of internship pedagogy, especially for students who need to learn from the process of ideological and political education. Multiple aspects are evaluated and effectively defined, which can then improve the student knowledge structure system, guide students to establish a good three views, and continuously cultivate students' humanistic literacy and scientific spirit, so as to maximize the effect of education and help students understand ideologically The importance of ideological and political education is to avoid being severely restricted to the detriment of students’ knowledge learning [2].

5. Conclusion

In a word, in order to achieve more effective teaching in the process of actual education in colleges and universities, as long as the goals of curriculum ideological and political construction must be followed, this is conducive to more effective implementation of all links of education, so that good teaching conditions can be fully utilized Continually integrate localized educational resources and deepen the reform of the school-running model. Sooner or later, we will have a comprehensive illness, comprehensively analyze the current education and teaching status, formulate targeted optimization plans, focus on the development of curriculum ideology, and further clarify the key points of college education, enrich the curriculum content, and clarify education Responsibility, to give full play to the role of curriculum ideological and political education in ideological and political education in colleges.

References
