

The Integration of Traditional Art in Children's Art Works

Lu Yuanyuan

College of Preschool & Primary Education, Shenyang Normal University, Shenyang, Liaoning, 110034,
China

email: 410537667@qq.com

Keywords: Folk Art, Creative Art, Children's Creative Art

Abstract: Folk art is the concrete form of Chinese traditional culture and the living fossil to study the primitive culture of our country. This is the folk culture and art created by people working in daily life. It is an art form with its own national characteristics and regional characteristics. The content is lively, interesting and full of nostalgia and nostalgia. It has the characteristics of interest, interest and education, and is loved by children. There are many similarities between the creation of folk art works and the creation of children's works. They are good at explaining everything with exaggerated, abstract, childish lines, luxurious colors, unique, novel and creative ideas. Therefore, it is of great educational value to choose appropriate folk art resources as the content of children's creative art education.

1. Introduction

Early childhood education is an important part of human education and development, "important" refers to the basic stage of human development. A lot of important abilities and personalities make up the basic characteristics of this period. The so-called "special" refers to the stage of children's physical and mental development from the initial irregular to the basic change stage[1]. Instead, it is the beginning of the transition period of learning and development to meet the needs of the society. Education in this era, not only in everyone's life left deep traces, but also in the development of the whole society and plays an important role. But now, kindergartens and parents, who know a lot of words and arithmetic problems, are very concerned and satisfied with their children's moral development. Did the teacher criticize you today? Did the child hit you? "When the child said," when the child hit me, "the parents said that if the child grows up in such an atmosphere, it is difficult for them to have a healthy and noble character.

2. Current Situation of Early Childhood Education

Now the kindergarten education focuses on the knowledge education of children. At the beginning of the 21st century, the guiding program for Kindergarten Education issued by the Ministry of education and culture of the people's Republic of China requires kindergartens to complete the most important tasks in the fields of health, language, society, science, art, etc[2]. Among them, social field events, especially people's desire for communication and interaction, especially cooperation, sharing, love parents, elders, teachers, companions, love aggregation, love hometown, desire to learn love motherland, etc. are mentioned, but in fact, these routes are almost gestures. No practical attention and implementation of educational activities have been achieved. Plus they are pampered at home, so most children today are self-centered. They don't know how to be cautious, they don't talk or negotiate with people. Things like fighting for toys happen from time to time.



Figure 1 Woodblock and paper weaving paintings in Gansu Province

3. Modern Private School Education

The emerging private education aims at the traditional Chinese culture to cultivate children's virtues. In many modern private schools, educational institutions had a great response in "Meng Meng Zheng" and "Dong Xue Guan". In 2006, Meng mom school appeared in Shanghai. In one classroom, five teachers supported the purpose of "reading classics, respecting Confucius and Mencius, advocating sawug and practicing mathematics". However, this method was eventually banned because it violated the regulations to run the school. Li guangbin established Dong Xuguo. Unlike Meng Mu school, children come to school for half a week and study for four consecutive months. This will not affect children's compulsory education[3]. This is where children develop morality and learn Chinese. With traditional Chinese culture, the focus is on the service organization of children's moral and etiquette education. The courses are divided into etiquette, poetry, Chinese art, arithmetic, memory and habits. This is a 12 course integrating Chinese, history, philosophy, art and folk inheritance. Private education, the central concept of the concept of "morality", the concept of "human", the ancient education, the modern education, the concept of knowledge transfer and knowledge development are organically combined. Better educational outcomes. Although traditional culture is extensive and profound, it is difficult for every child to fully understand its essence, at least children can learn some knowledge and understand some rules. To implement the national policy and optimize the kindergarten curriculum, the party and the government have issued a series of policy documents on children's traditional Chinese culture and education. Article 7 of the education law of the people's Republic of China stipulates that "education must inherit and develop the excellent historical and cultural traditions of China." The basic goal of early childhood is excellent Chinese traditional culture education[4]. "Kindergarten education guidance program" describes "make the most of social resources, truly feel the richness and excellence of the motherland's culture, feel the change and development of your hometown, and stimulate the love of your hometown and children of the motherland". By introducing the cultures of other countries and countries around the world, children can understand the differences between diversity and human culture, and cultivate an attitude of understanding, respect and equality. This is the unique art and culture of the area introduced by the teacher's education content before going to school. The local folk art feeling experience is for the children's creation opportunities. Therefore, it lays the necessary foundation for the deep respect and enthusiasm of the folk art experience and the excellent national culture inheritance.



Figure 2 Paper cutting, shadow puppet and Facebook

4. The Practical Needs of the Development of Children's Creative Art Education

Now, in China, there is an extreme tendency to educate children in creative art. Many teachers think that free art education is children's creative art education. The whole activity emphasizes children's randomness and freedom. They believe that giving children enough freedom can stimulate their creativity. They ignore the role of teachers, the basic artistic skills of children and their aesthetic taste. The application of folk art in children's creative art education is not high. At present, the use of Western abstract art styles in children's creative art education is more, but the integration of Chinese folk art resources into children's creative art education is less. Even if there are more or less problems, they are just art appreciation. In the simple stage of reproduction, the excavation of folk art resources is relatively shallow, not combined with deep and creative art. Children's creative art education is an important part of children's art education. Children's art education should be properly involved in children's art activities. In order to guide art organizations to be, intend to be, and according to the plan, children's education activities should be carried out in a comfortable atmosphere of beauty, open awareness and creative awareness[5]. There are many similarities between folk song art and art created for children. Folk art is exaggerated, childish, bright and rich in color, modeling, standardization, and fun. It can intuitively show the honest character of children, which is very simple. Approaching young children is understood. Children's creative art is the complete presentation of children's naive personality. They are good at explaining everything with exaggerated, abstract, childish lines, luxurious colors, unique, novel and creative ideas. These characteristics follow the original characteristics of folk art creation. Moreover, it can resonate with children, make stimulating interest more simple, and have strong desire to actively participate in the experience.

5. Disadvantages of Modern Private School Education

Under the current system, private education has many shortcomings.

5.1. The Single Level of Knowledge Education Cannot Guarantee the Quality of Education

Children's ancient book like study of traditional culture is limited, so children's learning range and knowledge horizon, in mathematics, geography and natural rational knowledge methods to get such comprehensive development contribution can not be trapped in such a framework[6]. Biased to some extent.



Figure 3 Sachet and embroidery

5.2. Do Not Encourage Practice

Children who grow up individually sometimes recite the rules of their disciples, but they do not take action. Because adults do not do so, they will doubt the reliability and practicability of the knowledge they have learned. Moreover, the previous private education is handed down from generation to generation.

5.3. Domestic Non-Governmental Supervision is Still in a Vacuum Period

There is no standard for private education to provide a truly effective education. In short, private education will not become the mainstream of kindergarten education. But modern private education is useless. On the contrary, we should allow the diversification of education, emphasize that kindergarten education is our school and modern private education is supplement[7]. Moreover,

from the modern private education, we must reflect the shortcomings of the basic education, and then get useful lessons.

6. Integrating Traditional Culture Into Modern Kindergarten Education

6.1. Put the Contents of Chinese Learning into the Kindergarten Curriculum

Through reading classical works, the development of children's language and voice has played a great role. Children, college, Analects, Laozi, disciple rules and other classical culture teaching essays, so children in their high intelligence development can develop the brain, the fastest era, the highest human wisdom, through the exposure of classical culture to support their health. character

6.2. Put Traditional Games in the Curriculum

Play is an important form in children's class. In the past 100 years, with the popularity of Western games and toys, traditional games and toys have become "local specialties". However, our country's traditional toy games can train children's intelligence, and let them get philosophical and moral inspiration through subtle methods such as puzzles and chess. In games like guessing and ballads, children actually have knowledge and baptism. Children's diligence, courage, determination and hard-working spirit are cultivated through games.

7. Combination of Family Education and Kindergarten Education

In the study of traditional culture, teachers and parents play an important role in demonstration and application. Some parents will ask: are these so-called traditional culture still applicable to today's social environment? Therefore, only when teachers and parents realize the positive significance of traditional culture in modern society, can they participate in children's traditional culture education[8]. In fact, traditional Chinese culture can hold relevant lectures, and experienced preschool teachers and parents can also participate in the invitation, which combines practical practice and theory. In this way, the whole society's respect and Research on traditional Chinese culture is completely touched, and children's behavior and morality are greatly affected.

8. Attach Importance to Exemplary Role

Many parents are complaining that it is not easy to manage their children now, and teachers often stress that students are difficult to teach. However, its disadvantages are totally different from those of students, and it doesn't give children a good example[9]. Ancient Chinese books have all kinds of spirit of document, which is to teach young children to observe etiquette, and to sit, stand, walk, kneel, worship, live, in order to eat with clear and specific rules. Therefore, in these aspects, school teachers and parents should play a leading role. For example, teachers can eat with children. These lifestyle habits teachers will do, and students will learn slowly. Good and good are human nature, so they are called "the nature is good at the beginning of human being" as the Three Character Classic says.

9. Conclusion

The emergence of modern private education shows that it is very important to cultivate noble personality in early childhood education[10]. Therefore, traditional Chinese culture should be integrated into early childhood education. Through a variety of educational processes, the effective popularization of traditional culture can make children gradually form moral emotions and behavior habits.

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